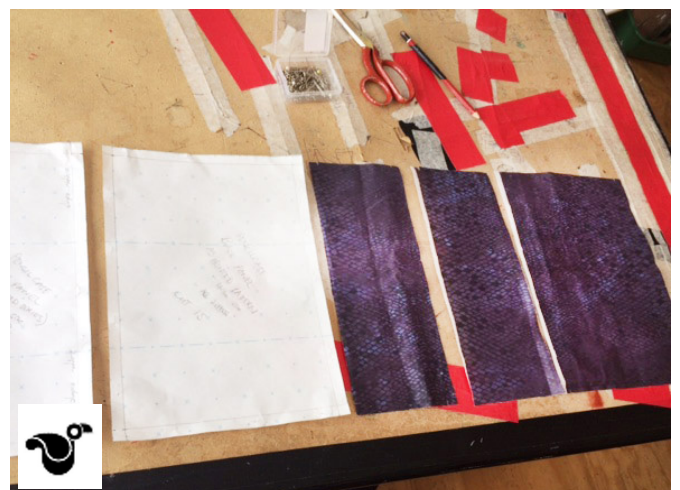
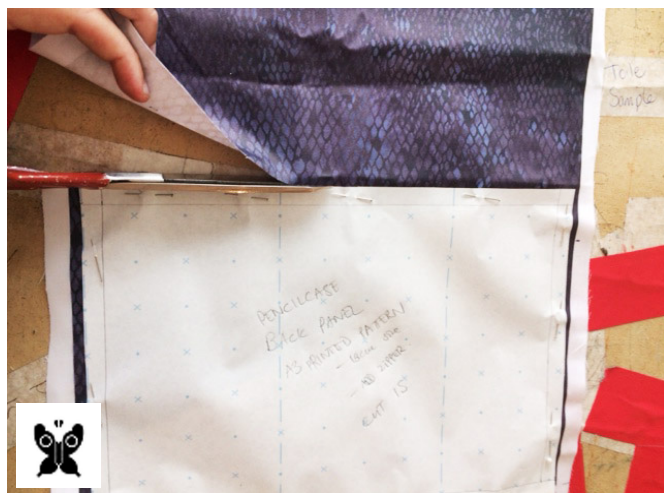
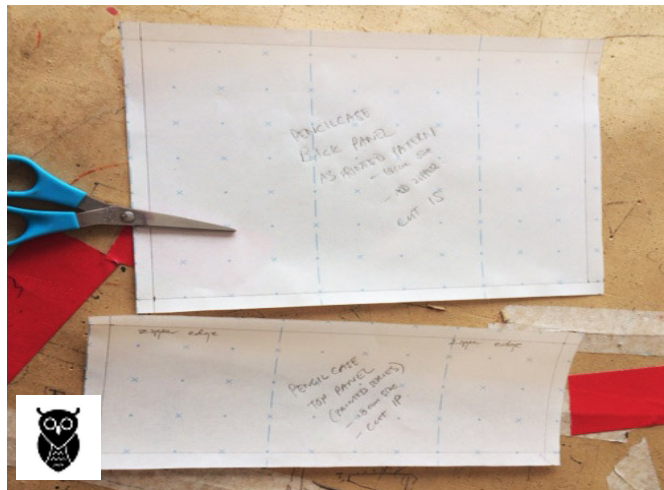
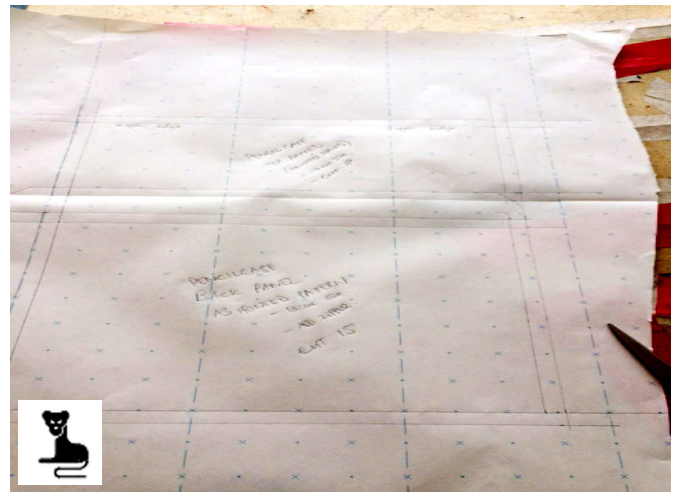


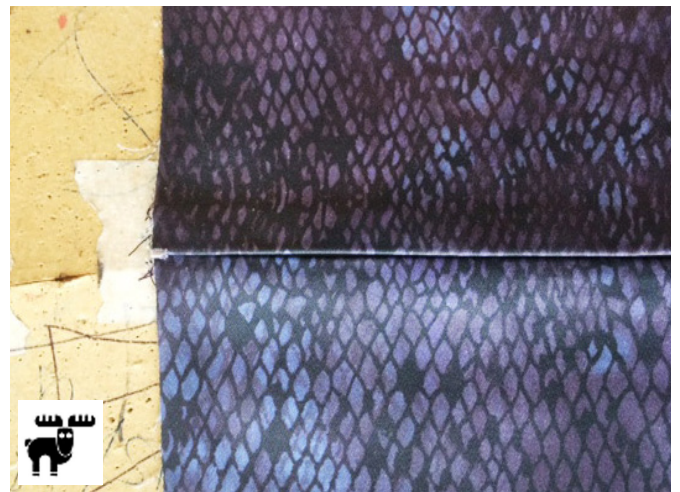
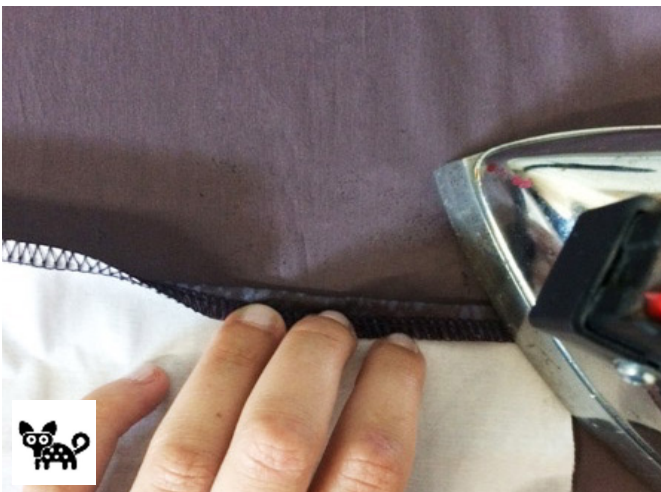
VISUAL STEPS TO CREATING A PENCIL CASE

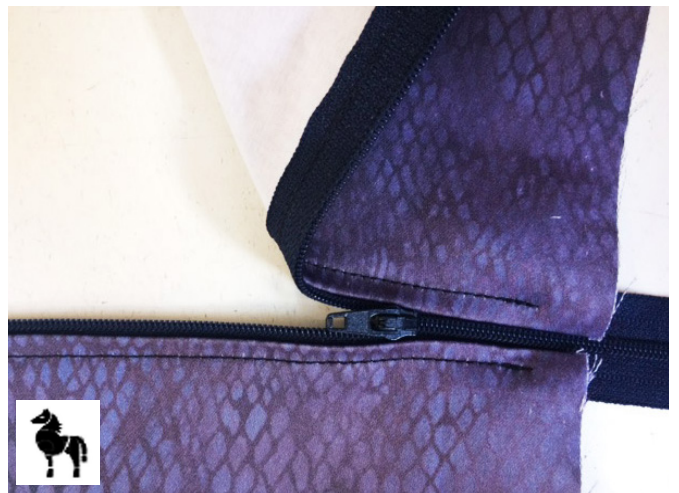
WITH A FUN CODING SYSTEM

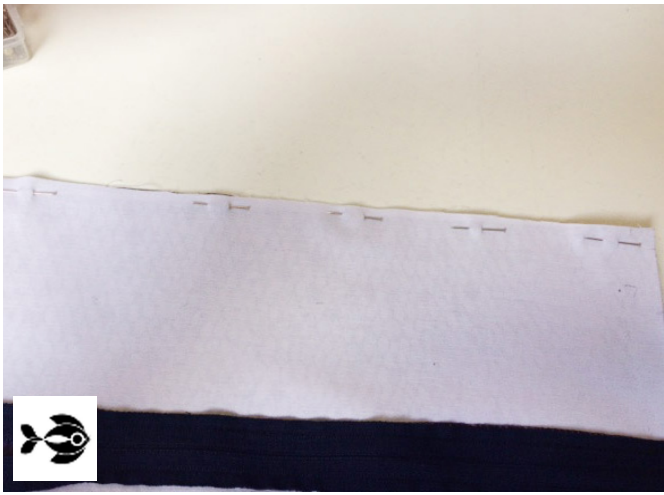
SEE IF YOUR **STUDENTS CAN REORDER THE IMAGES FROM START TO FINISH.**

STUDENTS CAN THEN ANNOTATE THE IMAGES WHILE IN THE MAKING PROCESS.











SYMBOL CODING SYSTEM



TIPS FOR TEACHERS:

STUDENTS **SHOULD BE AT A LEVEL WHERE THEY FEEL COMFORTABLE** ON THE MACHINE BUT MAY NOT HAVE ATTEMPTED A ZIPPER BEFORE.

GETTING STUDENTS TO SEW IN PAIRS AND **MONITOR EACHOTHERS SAFETY** CAN BE A GOOD IDEA. BY STUDENTS WATCHING AND EXPLAINING THE PROCESS TO EACHOTHER, WE CAN ENCOURAGE A MOVE TOWARDS INDEPENDENT LEARNING.

LITERACY SKILLS ARE BROUGHT INTO THIS TASK AS STUDENTS ANNOTATE. THEY MAY NOT WANT TO BOTHER WITH THIS SO I SUGGEST YOU MAKE THE ANNOTATIONS ESSENTIAL TO THE FINAL PRODUCT OR PART OF THE ASSESSMENT PROCESS.