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| **ESL ORAL** | **Presented** | **Interesting** | **Convincing** | **Professional** |
| *Natalie* |  |  |  |  |
| The **content** is relevant and varied |  |  |  |  |
| Ideas are clearly **expressed** e.g. tone, varying of voice |  |  |  |  |
| **Flow of ideas** is logical and can be followed |  |  |  |  |
| **Overall** impression of oral – coherent |  |  |  |  |

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| **ESL ORAL** | **Presented** | **Interesting** | **Convincing** | **Professional** |
| *Inae* |  |  |  |  |
| The **content** is relevant and varied |  |  |  |  |
| Ideas are clearly **expressed** e.g. tone, varying of voice |  |  |  |  |
| **Flow of ideas** is logical and can be followed |  |  |  |  |
| **Overall** impression of oral – coherent |  |  |  |  |

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| **ESL ORAL** | **Presented** | **Interesting** | **Convincing** | **Professional** |
| *Dohyun* |  |  |  |  |
| The **content** is relevant and varied |  |  |  |  |
| Ideas are clearly **expressed** e.g. tone, varying of voice |  |  |  |  |
| **Flow of ideas** is logical and can be followed |  |  |  |  |
| **Overall** impression of oral – coherent |  |  |  |  |

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| **ESL ORAL** | **Presented** | **Interesting** | **Convincing** | **Professional** |
| *Sunghyun* |  |  |  |  |
| The **content** is relevant and varied |  |  |  |  |
| Ideas are clearly **expressed** e.g. tone, varying of voice |  |  |  |  |
| **Flow of ideas** is logical and can be followed |  |  |  |  |
| **Overall** impression of oral – coherent |  |  |  |  |

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| **ESL ORAL** | **Presented** | **Interesting** | **Convincing** | **Professional** |
| *SoYoon* |  |  |  |  |
| The **content** is relevant and varied |  |  |  |  |
| Ideas are clearly **expressed** e.g. tone, varying of voice |  |  |  |  |
| **Flow of ideas** is logical and can be followed |  |  |  |  |
| **Overall** impression of oral – coherent |  |  |  |  |

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| **ESL ORAL** | **Presented** | **Interesting** | **Convincing** | **Professional** |
| *Lia* |  |  |  |  |
| The **content** is relevant and varied |  |  |  |  |
| Ideas are clearly **expressed** e.g. tone, varying of voice |  |  |  |  |
| **Flow of ideas** is logical and can be followed |  |  |  |  |
| **Overall** impression of oral – coherent |  |  |  |  |

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| **ESL ORAL** | **Presented** | **Interesting** | **Convincing** | **Professional** |
| *Tia* |  |  |  |  |
| The **content** is relevant and varied |  |  |  |  |
| Ideas are clearly **expressed** e.g. tone, varying of voice |  |  |  |  |
| **Flow of ideas** is logical and can be followed |  |  |  |  |
| **Overall** impression of oral – coherent |  |  |  |  |

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| **ESL ORAL** | **Presented** | **Interesting** | **Convincing** | **Professional** |
| *Taemin* |  |  |  |  |
| The **content** is relevant and varied |  |  |  |  |
| Ideas are clearly **expressed** e.g. tone, varying of voice |  |  |  |  |
| **Flow of ideas** is logical and can be followed |  |  |  |  |
| **Overall** impression of oral – coherent |  |  |  |  |

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| **ESL ORAL** | **Presented** | **Interesting** | **Convincing** | **Professional** |
| *Esther* |  |  |  |  |
| The **content** is relevant and varied |  |  |  |  |
| Ideas are clearly **expressed** e.g. tone, varying of voice |  |  |  |  |
| **Flow of ideas** is logical and can be followed |  |  |  |  |
| **Overall** impression of oral – coherent |  |  |  |  |

**Final reflective comments:**